



Nonprofit Analytics

2019 INSTRUCTIONS

Nonprofit Analytics serve 2 purposes:

- (1) Charities like yours internally evaluate organizational health, performance, and areas for improvement as your team completes the form.
- (2) Excellence in Giving clients and advisors get a clear picture of your operations and impact to inform grant-making decisions.

Many *Nonprofit Analytics* fields are self-explanatory, but detailed directions and sample answers are provided below. The FIRST 3 INSTRUCTIONS to follow are:

1. **Download the latest FREE edition of Adobe Acrobat Reader DC.** If you do not use it, **THE FORM MIGHT NOT SAVE & YOU WILL LOSE YOUR WORK.**
2. Do not enter commas, decimal points, or dollar signs (\$). The form will generate all necessary symbols.
3. **Do NOT fill out gray SHADED fields.** Shaded fields with a default value of 0, \$0, or 0% auto-calculate based on other entries.

GENERAL

ORGANIZATION NAME: Write the name of the organization and place in parentheses any alternate names used in other countries (if applicable).

U.S. TAX ID #: Provide the tax ID number you received from the IRS.

YEAR FOUNDED: The year in which the organization received tax exempt status. If branch or affiliate of larger charity, only provide date of branch or affiliate founding. If the organization existed in some form before it received its current tax exempt status, please list its older founding date in parentheses: 2009 (2000).

HQ STREET ADDRESS: Physical street address for the organization's headquarters. Include **City & State**, **Zip code**, and **HQ Nation** in subsequent fields.

PHONE: The phone number for the organization's headquarters.

WEBSITE: The web address of the organization's home page. Include a 2nd web address if applicable and space permits.

PRIMARY CONTACT & TITLE: The person in the organization who is responsible for communicating with and reporting to major donors.

CONTACT E-MAIL: The e-mail address where the primary contact can be most easily reached.

ORGANIZATION TYPE: Select the statement that best describes how your nonprofit is or is not related to other umbrella, branch, or support organizations.

Independent Public Charity = no nonprofits related legally, structurally, or financially *Support Org* = majority of funds raised go to another charity

ANNUAL REPORT LINK: Include URL for most recent Annual Report or "Year in Review" newsletter. Use "GOO.GL" to shorten lengthy web addresses.

NONPROFIT ACCOUNTABILITY LISTINGS: Check the applicable boxes for the standards and evaluation groups with which the organization has been listed.

STRATEGIC PARTNERS: List in order of importance the names of other organizations that collaborate in the delivery of program services to your clients.

PRIMARY PROGRAM AREA: Choose ONE category of program services in the drop down menu on which the organization spends the most money.

PEER GROUP: Please list 1 to 3 other nonprofit organizations that deliver similar services to a similar population group in a similar geography or put "unknown."

OTHER PROGRAM AREA(S): Choose one or more categories in the menu list that identifies other types of program services the organization provides. To select multiple program areas, hold down the CONTROL button while selecting (Apple users hold down COMMAND). Only one selection will appear in the field.

CLIENTS SERVED: Choose your primary client group from the dropdown menu. Your primary client is the group of people in which you invest the most amount of time and money serving.

GROWTH TRENDS

Enter numerical data without commas or (\$) dollar signs. Symbols are added automatically.

PAID STAFF (FTE): Enter the FTE number of combined FT & PT staff at FY end for the last 4 years in the first 4 columns. Round to one decimal place for PT staff. The form will **automatically calculate** the % of change in the shaded column (red = negative % change). Please EXPLAIN data trends in the space provided.

Example:

71	80	75	68	4 %	New COO reduced staff/improved efficiency
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CLIENTS SERVED: Record the **non-cumulative** # of clients served for each year in the first 4 columns. The form will **automatically calculate** the % of change in the shaded column. Please EXPLAIN data trends in the space provided. Define your "Clients" here (examples: "homeless", "children", "web visitors").

Example:

2,000	2,562	3,778	4,802	140 %	
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ANNUAL INCOME: Do NOT Fill Out the SHADED Fields in this row. Annual Income will auto-populate from the FINANCIAL MANAGEMENT fields. The form will **automatically calculate** the % of change in the shaded column. Please EXPLAIN data trends in the space provided.

Example:

\$2,500,000	\$2,762,000	\$3,178,000	\$2,000,000	25 %	Large multi-year gov't grant ended in 2017
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DONORS: Record the number of unique donors for the first 3 years in the first 3 columns. **The most recent fiscal year is auto-calculated from "Donors Listed by Gift Size" in FUNDRAISING section below.** The % of change in the shaded column auto-calculates. Please EXPLAIN data trends in the space provided.

Example:

1,230	1,135	1,456	1,602	30 %	New Development Director hired in 2017
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KEY ACTIVITY: Describe one key activity your organization tracks each year in the "Explanation" column, e.g., clinics opened, conferences held, books sold, etc. Record the **non-cumulative** # of times that key activity was done each year. The form will **automatically calculate** the % of change in the shaded column.

Example:

6	7	13	17	183 %	Microenterprises started
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FUNDRAISING

Round financial data to nearest dollar and enter without commas or (\$) dollar signs.

*** Cost to Raise \$1, Self-sustainability %, and % of Gift Income from Largest Gift are all automatically generated from other financial entries**

DONOR RETENTION RATE: Divide [# of donors who contributed in both the last 2 complete fiscal years] by [total # of donors in the earlier FY]

Example: $[203 \text{ repeat donors who gave in 2017 \& 2018}] / [350 \text{ total donors in 2017}] = 58\% \text{ Donor Retention Rate from 2017 to 2018}$

GOVERNMENT FUNDING %: Select from the drop-down menu the % of your Total Income last FY originating from government funding.

LARGEST GIFT FOR FY 2018: Provide the cumulative \$ amount given by your SINGLE largest donor last FY. If not FY 2018, change FY in field title accordingly.

INVESTED ENDOWMENT FUND BALANCE: Include both (1) restricted funds, or quasi-endowments, held inside your 501(c)3 that are invested to create income, i.e. non-operating revenue, and (2) any funds held in a separate support org, foundation, or endowed trust. Provide the balance at the end of FY2018.

DONORS LISTED BY GIFT SIZE FOR FY 2018: Enter (1) the # of unduplicated donors **in the first row** under each gift range and (2) **in the second row** the total amount of \$ raised through cash donations in each gift range during the FY2018. Donations include cash, stock gifts, foundation grants, and gov't grants. Do NOT include Gifts-in-kind or Earned Revenue. **The sum of the Total Amount row auto-populates Cash Donation field for FY below.**

FINANCIAL MANAGEMENT

Round financial data to nearest dollar and enter without commas or (\$) dollar signs.

CASH & EQUIVALENTS ON HAND: Add together the unrestricted or temporarily restricted funding in your bank & brokerage accounts. Then, calculate how many months you could pay your expenses with those available liquid assets. Drop down menu options are: 0, <1, 1-2, 3-6, 7-12 mos, or 1+ yr of Annual Expenses. The cash & cash equivalents on hand are technically your "current unrestricted and temporarily restricted assets," not just your "operating reserves."

*** Do NOT include cash in the bank that is permanently restricted.**

NEAR-TERM EXPENDABLE NET ASSETS: Add "Unrestricted" + "Temporarily Restricted" net assets from your FY2018 audit's Statement of Financial Position (or Lines 27 & 28 in Part X of your FY2018 Form 990). Any "Permanently Restricted" net assets should be excluded. Net Assets = Assets - Liabilities.

*** Unrestricted or temporarily restricted fixed assets should be included since they can be sold for cash in an emergency.**

TOTAL CURRENT DEBT: Place the sum total of all current loan debt in the space provided. Include credit card debt and all other loans in this calculation.

WRITTEN FINANCIAL CONTROLS & INDEPENDENT FINANCIAL AUDITS? Check "yes" or "no" if financial controls are written and audits performed every year.

RESERVE COVERAGE % is automatically generated from net assets and total expenses

FISCAL YEAR ____ **TO** ____: Provide the first & last month & day of the fiscal year (mm/dd) in upper left white boxes on balance sheet. *Example: 4/1 to 3/29*

EARNED REVENUE: For the last 4 years, record the total amount of \$\$ EARNED through program fees, service reimbursements, investment, product sales, interest, etc. Does NOT include anything donated (*example: cash gifts, foundation grants, non-contracted government grants, or gifts-in-kind*).

GIFTS IN KIND: For the last 4 years, record financial \$\$ valuation of donated materials and services. Do NOT duplicate Earned Revenue or Cash Donation income.

CASH DONATIONS: Income received in the form of cash or liquidated assets (donated stocks, cars, real estate, etc.) from individual, foundation, or gov't sources. Does NOT duplicate amounts indicated in Earned Revenue or Gifts in Kind sections.

* FY 2018 Cash Donations will AUTO-FILL from the above sections in "Donors Listed by Gift Size for FY 2018" -- it cannot be filled in separately.

BUDGET or ACTUALS: For the current Calendar Year, check whether you are providing reviewed ACTUALS or the board-approved, projected BUDGET. Do NOT check ACTUALS if you only have interim financial information that covers part of the current year rather than all 12 months.

TOTAL INCOME: Do NOT Fill in. The total income received in the given fiscal year will be **automatically calculated**.

PROGRAM SERVICES: Program-related expenses for the organization in the given fiscal year.

ADMINISTRATIVE: Administrative expenses for the organization in the given fiscal year.

FUNDRAISING: Expenses related to fundraising for the organization in the given fiscal year.

Use Either Form 990 or Audited Financials Consistently
Audited financials are preferred. If you do not have audits for every fiscal year, then consistently use Form 990 amounts for all fields and explain any discrepancies.

TOTAL EXPENSES & SURPLUS/DEFICIT: Do NOT Fill in. The total expenses and FY surplus or deficit in the given fiscal year will be **automatically calculated**.

LEADERSHIP

Board and CEO information should be current as of the date the form is completed.

CEO NAME, TENURE, & AGE: Full name & number of years in top leadership role for the day-to-day director of your organization. Select age range from menu.

TOTAL CEO COMPENSATION: Calculate sum of the salary & benefits provided to the CEO annually.

CEO ANNUAL EVALUATION: Does the board have an established process for evaluating the CEO's performance each year?

CEO has BOARD VOTE & CEO SUCCESSOR IDENTIFIED: Select yes or no if CEO is a voting Board Member and if a person to succeed the CEO has been named.

TOTAL PAID STAFF BY TYPE (FT & PT): Record the current # of full-time and part-time employees in designated fields (if applicable). Include all international staff, if you have paid staff around the globe. *Example: FT: 20 PT: 3*

STAFF TURNOVER RATE: The percentage of non-seasonal part-time and full-time staff that left during the past 12 months. Divide the total # of employee departures during the past 12 months by the average # of total employees during the past 12 months (use W-2 forms for a particular calendar year or payroll accounts to determine average number of monthly employees, or total headcount, during a 12-month period). Then multiply by 100 to arrive at the percentage.

Example: 8 total staff departures in 2018 / 52 average # of monthly employees in 2018 = 0.15 x 100 = 15% Staff Turnover Rate

TOTAL VOLUNTEERS: Total number of people who have volunteered with the organization in the past fiscal year.

YEARLY STAFF EVALUATIONS: Do supervisors complete written evaluations of staff that assess performance against clear goals in a job description? Yes or No.

CEO DIRECT REPORTS: Use the dropdown menu to enter the number of staff who report directly to the CEO in the organizational chart.

BOARD CHAIR & TENURE: Full name of the current board chair and the total number of years as a board member at any rank, not just as the chair.

BOARD SIZE & ANNUAL BOARD MEETINGS: Total number of current voting members on the Board and number of times Board met last year.

BOARD GENDER DIVERSITY: Enter the number of current female and male Board members, as of the date the form was completed.

DONATION % FROM BOARD: Divide the amount of money that board members personally donated in the last complete fiscal year by Total CASH DONATIONS for that year. Multiply by 100 and round to nearest whole number to convert the answer to a percentage and click on that percentage in the drop down menu.

BOARD COMMITTEES: The number of committees that are formed by members of the organization's board (e.g., Finance, Fundraising, Audit, Governance).

TERM LENGTH & LIMITS: # of Years Board members commit to serve before re-election or rolling off, plus how many terms a member can serve consecutively.

ADDITIONAL ADVISORY OR DEVELOPMENT BOARD: A Board of key contributors that advise or advocate without the responsibility of the governing Board.

NUMBER OF BOARD MEMBERS RELATED TO THE CEO: Include # of CEO relatives on the Board (but NOT the CEO) in this number.

STRATEGY

The MISSION: What have you set out to do? Provide your organization's official mission statement, in the form starting with "To..." as in example below.

EXAMPLE: To enhance the educational experience of underprivileged children in Central America.

CLIENTS SERVED: First, describe the primary target Client your organization serves. Then, list secondary Clients that your organization serves.

EXAMPLE: Primary client is primary school students living in poverty in Central America. Secondary clients are their teachers and communities.

LENGTH OF PRIMARY CLIENT RELATIONSHIPS: Enter the exact number or a range of time you normally serve primary clients. Only enter positive, whole numbers. Select days, weeks, months, or years from dropdown menu in bottom half of the field.

The PROBLEM: State the specific problem that the organization's programs are designed to solve. Cite contributing factors and evidence of the problem.

EXAMPLE: Impoverished children in Central America have a 23% chance of graduating high school because of a teacher shortage, incompetent public school officials, and scarcity of resources to facilitate the learning process. 57% of student standardized test scores do not qualify for college entrance.

Your SOLUTION: Name and describe the primary tactics your programs use to solve the stated problem.

EXAMPLE: The Teacher Development and School Supply programs recruit teachers in developing nations, organize ongoing teacher development, establish after-school tutoring programs, and provide educational tools such as books, writing utensils, backpacks, computers, and paper for students.

1-3 year PLAN: Provide a timeline with specific milestones for how the mission will be accomplished or expanded in the next 1 to 3 years, e.g., is the organization expanding into new countries or new areas, or implementing new strategies, or making key organizational changes with clear deadlines?

EXAMPLE: XYZ Organization is opening an additional 10 schools in the next 2 years along with 7 computer labs to teach students basic computer skills. The teacher-mentor program is scheduled to begin August 2020 and 14 more teacher training conferences are planned from July 2019 to June 2020.

Up-to-date Board-approved STRATEGIC PLAN: Has the board approved a plan that is currently guiding the organization's direction and activities?

CUT (or Modified) PROGRAM in last 3 years for bad results: Did program evaluation results cause you to stop or change a program that was not effective?

IMPACT

Long-term VISION: State the ideal result of the organization's work in 10-30 years if everything works out the way you hope it will.

Example: Every impoverished child in rural Guatemala will have quality educational opportunities in primary and secondary school so that they can work their way out of cyclical poverty.

RESULTS: Provide 2 or 3 numerical results from the past 1-3 years. Report outcomes (not annual activities or outputs) that show progress from a baseline or clients performing better than a relevant benchmark. Describe how and when you track those outcomes. Provide longer-term impact numbers, if space permits.

EXAMPLE: Over the past 3 years we recruited 58 teachers to open 15 schools which accommodate 200 students each. Student scores on annual standardized tests at the 9 schools where we have worked for more than 5 years are 64% higher than the national average. 600 students graduated with a high school level diploma while maintaining a graduation rate of 85%. Economic statistics show high school graduates are 15 times less likely to live in poverty. We collect and analyze test scores and graduation rates every year in June and use the results to evaluate staff and program design.

Measure outcomes against benchmarks: Outcomes are long-term results from program activities. Relevant benchmarks or averages are national test scores for education, infant mortality rates for maternal healthcare, arrest rates for at-risk youth in certain zip codes, etc. Please provide in **RESULTS** section.

Track Key Performance Indicators: Progress toward goals is tracked consistently and informs strategic adjustments by senior leadership.

Completed independent Impact Evaluation: An outside academic institution, consultant or government agency has evaluated your results.

Completed program logic model: Link each program's inputs & activities to desired outputs & short- and long-term outcomes (tracked by clear indicators). To see sample program logic model, go to http://www.pointk.org/client_docs/File/logic_model_workbook.pdf

Survey program beneficiaries: Systematically collect feedback from people served to determine perceived value, key success factors, and long-term impact.

Conducted randomized controlled trial (RCT): A scientific study that tests your impact by creating a control group and randomly assigning some potential clients to receive your typical program and other potential clients not to receive it so that the changes in your client's lives can be compared to their peers who did not get the privilege of participating in your programs. It is a form of evaluation brought from medical science into the social sciences that large institutional and international funders require before making significant investments.

Impact STORY: Describe one recent project that highlights the proven model and measurable results of the organization.

EXAMPLE: The 2018 Teacher Development program received government recognition for its proven effectiveness and therefore was able to train twice as many teachers in 6 different locations during the year (412 total teachers). The program has seen the first class of graduates (who completed all 3 stages of the program in 2017) increase their students' national test scores by an average of 18% the following year.

Recent Program IMPROVEMENT: Have you evaluated your programs and made a significant upgrade in the past year?

GEOGRAPHIC SCOPE

Use your best judgment to check the appropriate box for the geographic scope of your programs. If your programs reach people outside the USA, check "international" and list the countries or regions where you currently operate in the designated space. Separate each country or region name with a comma.

- *List of Regions:* Africa, North Africa, West Africa, East Africa, Asia, Central Asia, South Asia, East Asia, Europe, Eastern Europe, Central America, South America, North America, Middle East, Oceania, Caribbean

S.W.O.T. ANALYSIS

Note: Strengths and Weaknesses are **Internal Conditions**. Opportunities and Threats are **External Circumstances**.

STRENGTHS: What does your organization consider to be its internal strengths? What resources do you have to fulfill the mission better than others? List them.

Example: Staff experience, self-sustained funding, strong partnerships, outcome measurement model, etc.

WEAKNESSES: Where does your organization SPECIFICALLY lack capacity internally? What skills or people or systems do you desperately need to improve?

Example: Limited capacity for expansion, poor fundraising, dependent on CEO, no employee evaluations and training, lack of indigenous leadership, etc.

OPPORTUNITIES: Where could your organization SPECIFICALLY capitalize in the future? List specific new partners, projects, or policies that will help you.

Example: Local government initiatives to improve education create new support for our programs, 12 requests for new schools from local communities, invitation to expand radio program to 12 new stations in coming year, etc.

THREATS: Where are your organization's programs vulnerable to EXTERNAL disruption or competition?

Example: Lack of stable national government, civil unrest, destruction or theft of property, government policy changes could eliminate funding, key leaders leave, less effective nonprofit peers undermine donor confidence, loss of strategic partnerships increase cost or reduce effectiveness, etc.